

## Superintendent of Schools Report

TO: Municipal Officers and Citizens of Lamoine  
This Annual Report is submitted for your review:

Your student enrollment, as of October 1, 2005 was as follows:

K	1	2	3	4	5	6	7	8	<u>K-8 Total</u>	Grade 9	10	11	12	Total
10	14	12	18	16	10	18	24	16	138	20	18	30	20	88

Total K-12 226

Our secondary enrollment as of October 1, 2005 was 88: Ellsworth High School (40), Mount Desert Island High School (40), Sumner High School (4), Liberty School (2), John Bapst (2)

The following personnel were employed by the School Committee for the 2005-2006 school year:

Principal	Val Perkins	64,236.00
Grades 6/7/8	Christopher James	31,720.00
Grades 6/7/8	Tim Barlow	45,032.00
Grades 6/7/8	Carol Duffy	45,032.00
Grade 5	Linda Brooks	40,560.00
Grade 4	Sherry Young	28,600.00
Grade 3	Laurie Davis	34,320.00
Grade 2	Leah Treadwell	28,600.00
Grade 1	Amy Duym	37,440.00
Kindergarten	Julie Jordan	33,280.00
Special Education	Tracy Willis	34,060.00
Speech	None	
Physical Education	Michelle Morse	30,160.00
Art (2/5)	Patricia Haugh	11,752.00
Music	Karen Hawthorne	37,180.00
Title I/Early Literacy/RR/G/T	Margaret Burnett	40,560.00
School Nurse	Jacqueline Grohoski, R.N.	Contracted
Secretary	Betty Anderson	12.39/hr
Librarian Ed Tech	Robin Veysey	10.71/hr
Ed Tech Spec Ed	Theresa Gordon	10.17/hr
Ed Tech Spec Ed	Christine Donovan	10.71/hr
Ed Tech Spec Ed	Ronda Chamberland	11.79/hr
Ed Tech Spec Ed	Cheryl Curtis	10.87/hr
Ed Tech Spec Ed	Barbara Engstrom	10.35/hr
Ed Tech Spec Ed	Melinda Jordan	10.00/hr
Ed Tech Spec Ed	Erin McDonald	10.00/hr
Spanish Tutor	Simon Michaud	20.00/hr
Cook	Barbara Stratton	12.32/hr
Cook Assistant	Doreen Boynton	10.44/hr
Custodian	Lenny Bright	10.17/hr
Part-time Custodian	Timothy Turner	10.00/hr

Tracy Willis joins our staff this year as the new Special Education teacher. Mrs. Willis replaces Jean Harris who retired last summer after many dedicated years of service to your students.

Again, this year it is a pleasure to report that Lamoine students continue to improve academically as we progress toward our unionwide goal of providing a quality education for everyone. Our strength continues to be our ability to work together for the benefit of our students, and the Lamoine Staff continues to fill key leadership roles in our unionwide efforts.

Susan Smith began her duties as our new Curriculum Coordinator for Union #92/MSAD #26 at the end of August, taking Deborah Metzler's place. Mrs. Metzler joined the Beech Hill School staff as their Principal. Mrs. Smith is guiding the staff in refining their work in the areas of curriculum, instruction, and assessment. This includes tracking student progress towards achievement of the Maine Learning Results. In November, Lamoine and the other Union #92 schools participated in a statewide review assessing our implementation of the Maine Learning Results in the areas of student focus, accountability, content and instruction.

Mrs. Smith is also responsible for developing the applications and administering federal, state, and private grants that originate from the Superintendent's Office. Last fall Mrs. Smith helped Union #92 prepare for and undergo a review of No Child Left Behind and our federally funded programs. The schools of Union #92 were commended for working together and providing consistent, needs-based professional development centered on best practices and resulting in improved student achievement. We are currently working with parents, teachers, and the school board to ensure that our "Parent Involvement in Title I" policy is up-to-date and accurately reflects our practices.

The Lamoine School Building Committee continues to explore options for addressing the deficiencies in the building identified in a School Needs Assessment Report and a later Facilities Assessment Survey.

On January 9, 2006, State Revolving Renovation Fund Applications were submitted which, if approved, would address deficiencies identified in the Facilities Assessment Survey which involve, roof renovations, ADA compliance, asbestos abatement, heating system modernization, electrical system improvements, plumbing and sewer renovations.

The Committee is continuing to prioritize a list of building and program deficiencies that were identified in the Needs Assessment Report and that the state is unlikely to support with Revolving Renovation funds. The Committee developed a process to prioritize building issues that were identified in the School Needs Assessment Report. The process was then replicated by staff at the school and also by the Selectmen. Items that were commonly near the top of the priority lists were: a gym with locker rooms and a fine arts area/stage, grade groupings with bathrooms and water, replacing the portable classrooms, a safer playground (away from traffic and public access), and a computer lab. The Building Committee invites other community groups to replicate the process before it presents a final priority list to the town at a public hearing.

Once again, it has been a pleasure to have served as your Superintendent of Schools this past year. If I can ever be of assistance, please do not hesitate to ask.

Respectfully submitted,

William A. Fowler, Superintendent